



ISL Parent Partnership Charter

Our Mission

To provide an outstanding education in a caring international environment, inspiring all our students to reach their true potential and to act as responsible participants in a global society.

Our Philosophy

The International School of Luxembourg believes it is vital that we teach children the knowledge and skills they need to function successfully within both the community of our school and the multilingual, multicultural societies in which we live. It is also essential that we provide our students with the opportunity and motivate them to develop skills to become lifelong learners, enabling them to take responsibility for their own learning and well-being. The school considers the following attributes to be of great importance:

- Inquiry
- Critical thinking
- Communication
- Open-mindedness
- Risk-taking
- Creativity
- Reflection

We believe it is equally important that the school together with the family and the wider community foster responsible attitudes and desirable behaviour, enabling students to act with integrity and to take responsibility for their actions.

We have a duty to set world-recognised standards of achievement and to enable students to meet these standards. We believe that instruction should be differentiated to equably support those students capable of exceeding the standards and students who have difficulty in achieving them.

We recognise the importance of intellectual, physical and emotional balance by providing a diversity of sporting, recreational and creative activities.

We do not tolerate any form of discrimination. We believe, moreover, that the school must offer an environment where children of different nationalities, cultures, backgrounds and beliefs can learn to know, understand, and respect each other.

What you can expect from us at ISL

- A school in which the education and wellbeing of our students are our prime focus
- A broad and rigorous academic curriculum and a comprehensive extra-curricular programme aimed at developing the whole student
- Regular reporting to ensure that parents are fully informed about student progress
- Support and advice to enable parents to support their son's/daughter's education
- Comprehensive counselling to support students with course selection and post school preparation

- Staff expertise and talents applied with enthusiasm and confidence
- Professionals with high expectations of ourselves, our students, our colleagues, our environment and our community
- An organisation modelling lifelong learning and continuous improvement
- A safe and orderly learning environment with high standards of behaviour
- Respect for others and an expectation of the same in return
- Open and courteous communication
- Decisive action with students who do not adhere to school rules and expectations
- A school free of harmful and illegal drug possession, selling, purchase or consumption. Any student contravening these rules can expect to be expelled
- Access to a range of technologies and an IT network with protocols and rules to protect your son/daughter as far as possible from inappropriate materials

Our Expectations of Parents in the ISL Learning Partnership

- Familiarise yourself with the information in the ISL Parent Handbooks ([Lower School Handbook](#) / [Upper School Handbook](#)) and assist your son/daughter and the school by supporting the philosophy and following the procedures within it
- Accept and support the school's programmes and pedagogy
- Access our website (www.islux.lu) to become familiar with details of our curriculum and day-to-day operations and to stay abreast of current news and events
- Make it a priority to attend information presentations including IB, IGCSE, university briefings, Back to School Nights and Parent –Teacher Conferences and workshops
- Ensure that your son/daughter understands the standards of behaviour outlined in ISL policy and actively provide him/her with all the necessary support to comply with the latter standards
- Be aware of your son's/daughter's internet activity and that he / she understands the seriousness of accessing or downloading inappropriate materials from the school's computer facilities
- Show a particular interest in your son's/daughter's development by asking regularly about their work in all subjects they are studying
- Support your son/daughter by attending school events, including music and drama performances, sports fixtures, parent awareness seminars, curriculum meetings and events, such as Soirée Française, the Science Fair; PTO and community occasions such as the Mayfest or the September Welcome Back Festival
- Make it a priority to support school-organised fundraising programs and events
- Encourage exemplary attendance and punctuality and ensure that family holidays are not taken during term time
- Communicate with us openly and respectfully and be sure to report any concerns about your son's/daughter's well-being
- Provide a routine and a suitable environment for homework to be completed on time
- Respect the [ISL traffic and parking procedures](#) and be considerate of other drivers. In particular do not leave your vehicle in drop-off zones or stop in marked entrances or exits
- Encourage your son/daughter to utilise bus services to travel to and from school in order to reduce traffic congestion on campus and the danger of vehicles moving in the vicinity of students
- Inform the school of any change of address, email details or personal circumstances