

What is our focus for Virtual Learning in the Lower School at ISL?

Relationships are at the heart of all learning at ISL and we as a school particularly value our close partnership with you as parents during this time of prolonged virtual learning. Now, as we continue to learn in virtual environments, these connections are as important as ever. In order to maintain and grow our relationships between home and school, ISL has implemented a virtual learning framework for students and families. Using Schoology and Seesaw, the Lower School teachers at ISL have provided a wide range of learning opportunities and are connecting in many different ways.

Please know we understand if you cannot complete all of the learning engagements. If your child is finding it difficult to complete the assigned learning engagements, please reach out to your homeroom teacher or subject teacher, where appropriate, and we will help navigate this situation with your family.

Focus on you and your family first, do what you can, when you can and how you can. Your main role right now as a parent is to make sure you, as a family, are healthy and can spend time together.

Will my child be behind their peers if we don't do everything?

Having to shift the entire way we operate as a school, as well as the way that you operate as a family, has caused a lot of disruption to normal routines. One thing we strongly believe is that we cannot replicate "normal" school in a virtual format. As a result, we are not trying to.

Almost every student, in every school in the world is in a similar situation. Your child's current teacher, and their next teacher is highly experienced in meeting your child's individual needs where they are in that moment.

There will not be any consequences or rewards for how many activities or assignments have been completed.

How should we organise our day?

Maintaining a routine is important both for you and your children. We recommend looking at your week and creating a daily schedule that allows for breaks, creativity, family time, outside play (where possible), physical activity, offscreen time and more. Routine is important for everyone now and we strongly encourage creating one.

A possible routine could be:

- Ready to start at 08:30
 - o (Washed, breakfast, dressed, brush teeth etc ready to start the school day)
- 10 to 10:30 Break
 - o go outside if possible no screen time
- 12 13:00
 - Lunch together stop and eat and relax no screen time talk about what each has done during the morning and plans for the afternoon
- 13.00
 - Rest/Quiet time for younger students



- 13.30-15:30
 - finish school learning engagements for the day with plenty of time for breaks and variety of activities
- After school a non screen activity reading, making something, go outside, play a board game together, talk about how the day went
- Go to bed for good night's sleep (7 9pm)

Lower School Leadership

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