

Name of student

By asking the applicant's school to complete and submit this form to ISL, the parents grant their explicit consent to ISL's receiving and processing their personal information, and to ISL contacting the school if further questions arise.

School Administrator's Academic Information Form Applicants for Grades 7 – 11

To be completed, signed and returned to admissions@islux.lu by the school administrator (i.e. School Principal, Director, Academic Leader)

e of student		Date						
ent grade or level	How long have you known the student?							
nat capacity?								
	nave further qu	iestions coi				information you have p nenable to being conto		
	Excellent	Good	Fair	Below Average	Poor	Non- applicable		
Academic potential								
Reading skills								
Writing skills								
Oral expression								
Organisation skills								
Curiosity								
Creativity								
Reaction to criticism								
Leadership								
Self-discipline								
Independence								
Peer compatibility								
Concern for others								
Dependability								
Emotional development								
Fine motor coordination		_						
Overall rating								

member of: International Baccalaureate Organisation



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Information Concerning Student Applicant (please circle answer)

1.	Does the student have any learning or attention difficulties? If yes, please explain in detail on a separate sheet and provide copies of any professional evaluations.	Yes	No
2.	Have there been any recommendations of offers of placement in an individual programme? If yes, please explain in detail on a separate sheet and attach any documentate.	Yes	No
3.	Have there been any recommendations or offers of placement in an accelerate programme or advanced grade / level placement? <i>If yes, please explain in detail on a separate sheet.</i>	ed Yes	No
4.	Have there been behavioural problems requiring special disciplinary action of specialized professional help? If yes, please explain in detail on a separate sheet and provide copies of any professional evaluations.	Yes	No
5.	Is the student at an age-appropriate level or above in literacy? If no, please explain in detail on a separate sheet.	Yes	No
6.	Is the student at an age-appropriate level or above in numeracy? If no, please explain in detail on a separate sheet.	Yes	No
7.	Is there anything we should know about this student – personal circumstance special factors, obstacles – that may play a part in his or her academic achievement and social development? If yes, please explain in detail on a separate sheet.	es, Yes	No
	Do you consider this student to be a candidate for a rigorous university preparatory programme of studies?	Yes	No
Na	nme:		
Si	gnature: Date:		
Ti	tle: School:		
A	ldress:		
Te	elephone: Email:		
Of	ficial School Stamp:		

member of: