



ISL ANNUAL REPORT

School Year 2012-2013

A Year of Confidence and Success





OUR MISSION

Our mission is to provide an outstanding education in a caring international environment, inspiring all our students to reach their true potential and to act as responsible participants in a global society.



Director's Message



It is my pleasure to express my appreciation to our ISL staff members for their dedication and commitment throughout the 2012/13 school year. There have been far too many highlights to mention individually but suffice it say that the school has lived up to its aim to provide our students with outstanding opportunities for academic challenge, personal growth and social development.

We have received outstanding support from the Board of Governors and the PTO throughout the year and the wonderful help from our numerous parent volunteers has enabled our students to broaden their range of learning experiences both within and outside of the school. The Learning Assistance Programme (LAP) has continued to grow from strength to strength and we look forward to having even more parent and student volunteers engaged in this worthwhile programme next year.

Over 127,000 students took the International Baccalaureate (IB) Diploma this May and amongst them were 60 students from the International School of Luxembourg. With a 97% pass rate, the ISL students achieved stellar results – easily surpassing the global pass rate which currently stands at 78.54% for the May 2013 examination session.

We place a great deal of importance on our accredited status with the Council of International Schools (CIS) and Middle States Association (MSA) and we were delighted to receive confirmation from CIS that our accreditation continues. We received a very positive report containing many commendations along with some recommendations as guidelines for further improvement. The next phase in the accreditation process will take place in five years' time.

ISL saw well over 200 alumni - coming from as far away as Japan and the United States - return to Luxembourg to celebrate the school's 50th anniversary. Among these alumni are the very first students the school has ever known, from its humble beginnings around a dining room table in a house in Strassen in early 1963. All five decades of the school were represented in four days of activities. It was a truly successful event and a wonderful beginning to our 50th anniversary which we will celebrate throughout the course of the 2013/2014 school year.

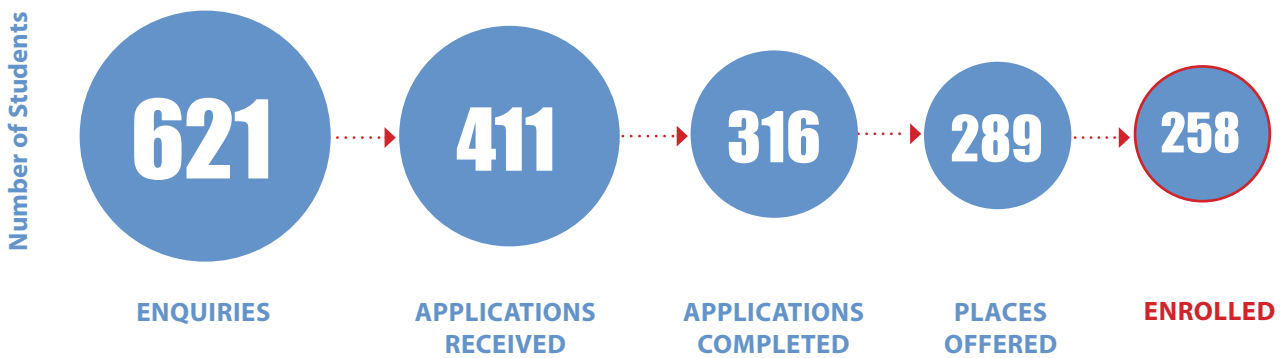
Our impressive new Primary School building is rapidly nearing completion and is on schedule to open its doors for the new school year in August. The re-fitting of the existing main building and the Hillside has already begun in preparation for housing the Upper School and the Administrative offices respectively. The Upper School re-fit entails the upgrading of the library, the performing arts facilities, the cafeteria, the nurse's suite and a number of specialist offices, making it fit for purpose for its Middle School and High School occupants. The construction of a Design Technology laboratory has also begun in preparation for the launch of this exciting new subject in 2014-2015.

ISL students continue to engage at a high level in a wide range of international educational forums and activities, some examples being the Global Issues Network conference and projects, Model United Nations, AMIS band and choir events, NECIS sports competitions, Mérite Jeunesse and Adventure Racing. These along with numerous other extra-curricular activities complement our academic programme and together serve to provide an outstanding learning environment for our ISL students.

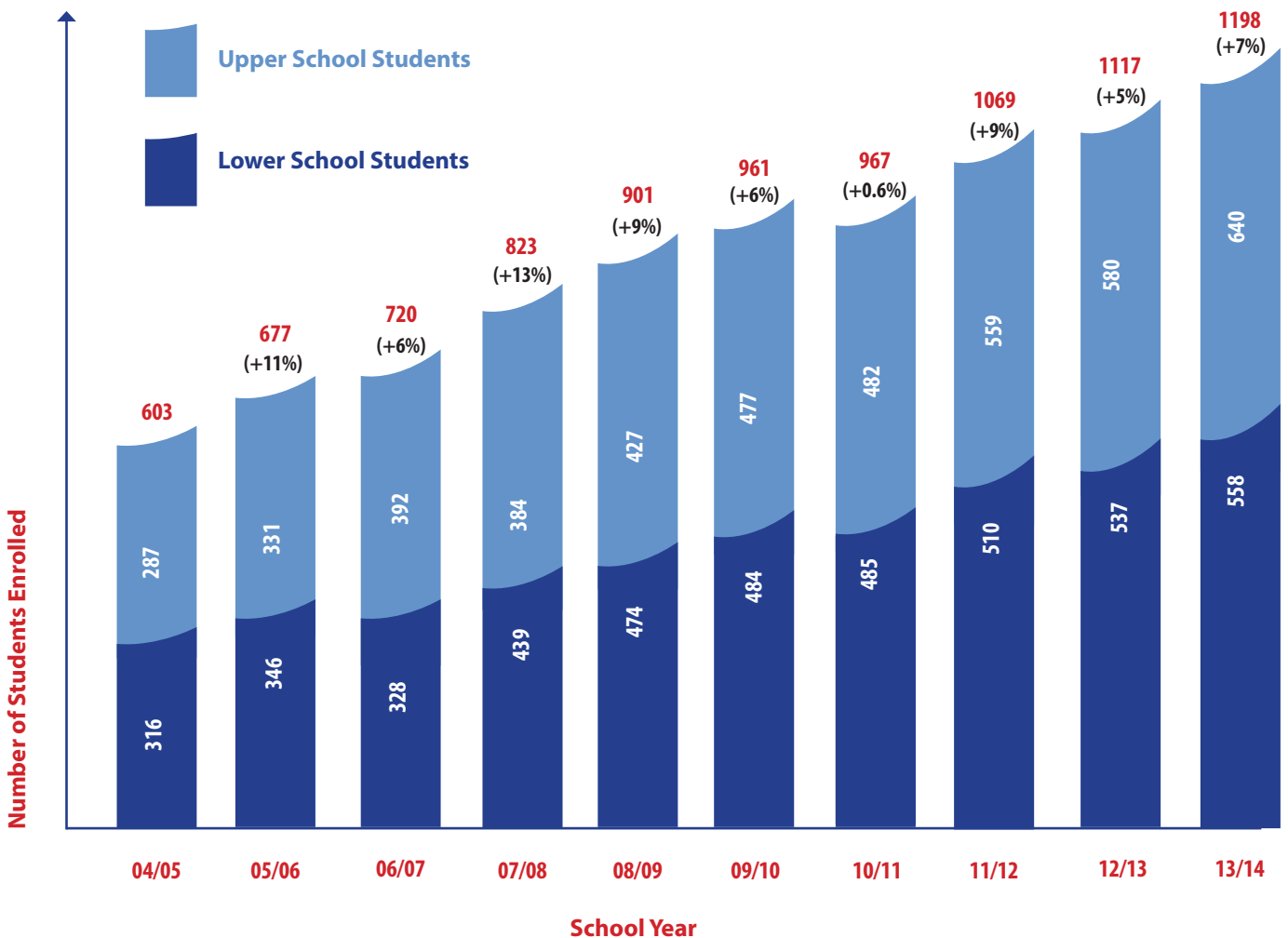
We look forward to another exciting year ahead.

Chris Bowman
Director

Admission Activity for 2012-2013 School Year



Admission Enrollment from 2004/2005 to 2012/2013



10 year average increase in all school enrollment = 7.4%

A Diverse Student Body Representing 47 Different Countries

Country	Number of Students	% of Student Body
United States	190	15.9%
United Kingdom	135	11.3%
Luxembourg	88	7.3%
France	80	6.7%
Italy	73	6.1%
Sweden	68	5.7%
Netherlands	56	4.7%
Germany	54	4.5%
Japan	54	4.5%
Iceland	35	2.9%
Russia	34	2.8%
Canada	32	2.7%
Denmark	32	2.7%
Belgium	30	2.5%
Spain	25	2.1%
Norway	23	1.9%
Finland	19	1.6%
India	18	1.5%
Ireland	18	1.5%
Israel	16	1.3%
South Korea	14	1.2%
Brazil	12	1.0%
Poland	12	1.0%
Turkey	11	0.9%

Country	Number of Students	% of Student Body
South Africa	10	0.8%
Portugal	7	0.6%
Thailand	6	0.5%
Switzerland	6	0.5%
Australia	5	0.4%
Austria	4	0.3%
Azerbaijan	4	0.3%
Hungary	3	0.3%
Argentina	3	0.3%
Egypt	2	0.2%
Ukraine	2	0.2%
Panama	2	0.2%
China	2	0.2%
Afghanistan	2	0.2%
Uruguay	2	0.2%
Mexico	2	0.2%
Romania	1	0.1%
Pakistan	1	0.1%
Greece	1	0.1%
Columbia	1	0.1%
New Zealand	1	0.1%
Bermuda	1	0.1%
Estonia	1	0.1%



95% Took Full IB
DIPLOMA

97% DIPLOMA
PASS RATE

DIPLOMA SCORE
34.5 vs 29.8
ISL Average vs Global Average

72% SCORES ABOVE
GLOBAL AVERAGE

SCORING 40 PTS OR ABOVE
17.5% vs 6.5%
ISL Average vs Global Average

SCORING 44 PTS OR ABOVE
5% vs 0.5%
ISL Average vs Global Average

AWARDED GRADES A* TO C
92% vs 80%
ISL Average vs Global Average

AWARDED GRADES A* OR A
52% vs 39%
ISL Average vs Global Average

IB

62 ISL students took IB examinations in May 2013, and of these, 59 took the full IB Diploma, and three took a range of IB courses only.

In total, 57 of the 59 full Diploma students passed, representing a 97% pass rate compared to a global pass rate this year of 78%. The IB Diploma is awarded to students who score between 24 and 45 points.

The average ISL Diploma score this year was 34.5 points compared to a global average of 29.8.

72% of ISL students achieved total scores above the global average, and almost 40% scored 36 points or above – a very impressive figure.

Furthermore, 17.5% of students scored 40 points or above (compared to a global average of 6.5%), and three students achieved 44 points. Only 0.5% of students score 44 points globally each year – at ISL the figure was 5%.

44 points was the highest IB Diploma score this year. Globally, only 0.25% of students achieve 45 points.

IGCSE

110 students took one or more IGCSE examinations in May 2013 from 9th and 10th grade.

10th grade students sat exams in English Language, English Literature, French and German First and Second Language, Combined Science, Coordinated Science, International Mathematics, Additional Mathematics & Physical Education.

Some 9th grade students sat exams in French and/or German Second Language.

IGCSE examinations are graded in the range A* to G, with grades A* to C being officially considered 'Good Passes' by schools and universities.

92% of all subject grades awarded this year at ISL were in the range A* to C (the world average was 80%).

52% of subject grades awarded at ISL were either A* or A compared to a world average of 39%.

University Acceptances & Placements for Classes of 2012 and 2013 (Matriculations in bold)

United Kingdom

UK offers include offers whose conditions are met by the students' IB results

AAA the School of Architecture

Aberystwyth University

Anglia Ruskin University

Bangor University

Bath Spa University

Bournemouth University

Brunel University

Canterbury Christ Church University

Cardiff University

City University

Coventry University

De Monfort University

Durham University

European Business School, London

Glasgow Caledonian University

Herriot-Watt University of Edinburgh

Hult Business School

Imperial College London

Keele University

King's College London

Kingston University

Lancaster University

Leeds College of Music

Leeds Metropolitan University

Liverpool John Moore University

London Metropolitan University

Loughborough University

Manchester Metropolitan University

Middlesex University

New College for Humanities

Nottingham Trent University

Oxford Brookes University

Oxford University

Regents American College, London

Richmond, London

Robert Gordon University

Roehampton University

Royal Holloway, University of London

School of Oriental and African Studies

Swansea University

University College Falmouth

University College London

University for the Creative Arts

University of Aberdeen

University of Bath

University of Birmingham

University of Bolton

University of Bradford

University of Brighton

University of Bristol

University of Chester

University of Dundee

University of East Anglia

University of East London

University of Edinburgh

University of Essex

University of Exeter

University of Glasgow

University of Greenwich

University of Hertfordshire

University of Keele

University of Kent

University of Lancaster

University of Leeds

University of Leicester

University of Lincoln

University of London: Goldsmiths

University of London: Queen Mary

University of London:

Royal Holloway

University of Nottingham

University of Reading

University of Salford

University of Sheffield

University of Southampton

University of St Andrews

University of Surrey

University of Sussex

University of the West of England,

Bristol

University of Warwick

University of Winchester

University of York

Europe

BELGIUM:

Vesalius, Brussels

Université Libre de Bruxelles

FRANCE:

Paris College of Art

Parsons Paris

Instituto Marangoni Paris

Ecole Supérieure de Journalisme

GERMANY:

Jacobs University, Bremen

LUXEMBOURG:

University of Luxembourg

NORWAY

Norwegian University of Science & Technology

SPAIN:

IE University

SWEDEN:

Lund University

THE NETHERLANDS:

Amsterdam Fashion Institute

Breda University of Applied Sciences

Delft University of Technology

Leiden University

Maastricht University

The University of Groningen

The Hague University of Applied

Sciences

Canada

Carleton University

Concordia University

McGill University

Queen's University

University of Ottawa

University of Toronto

University of western Ontario

University of British Columbia

University Acceptances & Placements for Classes of 2012 and 2013 (Cont.) (Matriculations in bold)

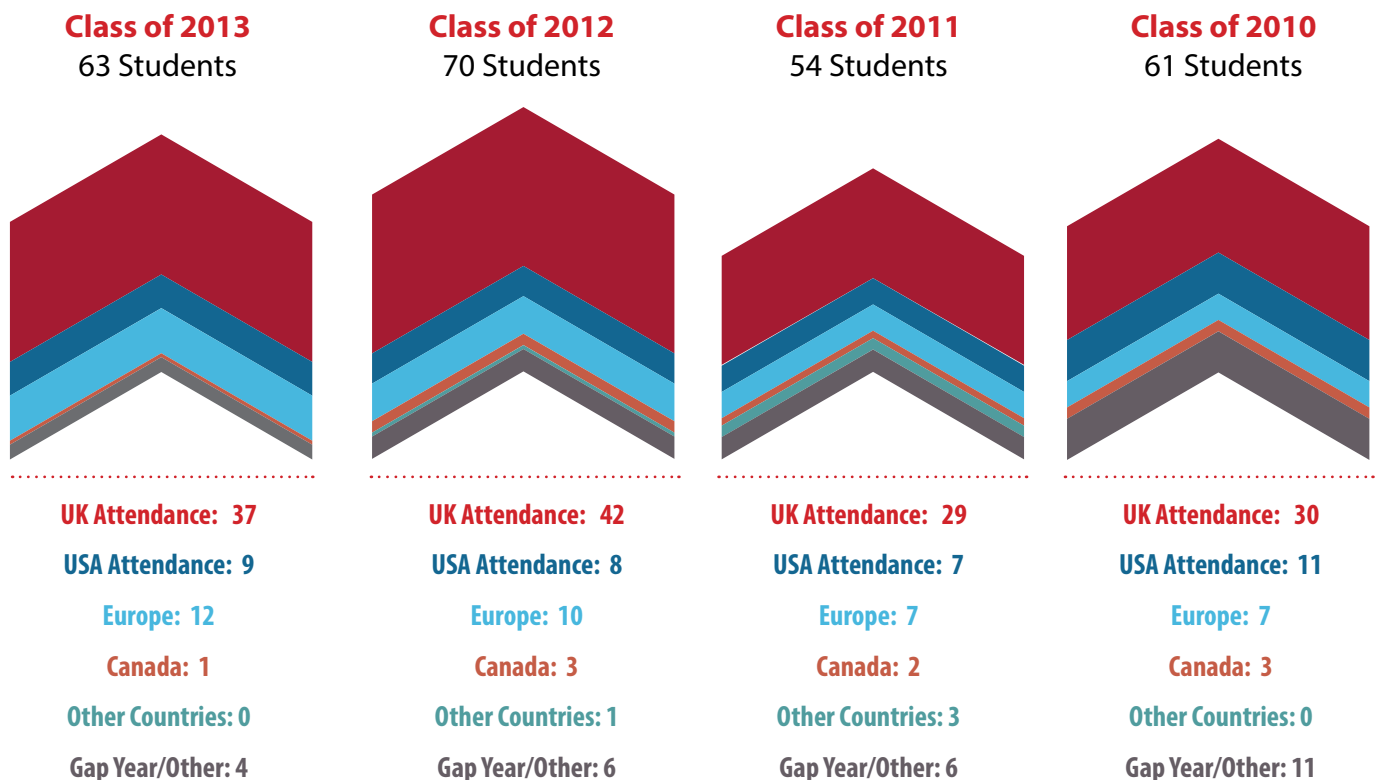
United States

Arcadia University
 Bard College
 Bates College
 Beloit College
Boston University
Bridgewater College
Bryant University
Case Western Reserve University
 Catawba University
 City University of New York
 Colby College
 Colgate University
 Colorado State University
Colorado University, Boulder
 Concordia College
 Cornell College
 CUNY, Hunter College
 De Paul University
 Drexel University
 Emerson College
 Endicott College
 Flagler College
 Florida Southern College
 Florida State University
 Fordham University
 Gettysburg College
 Guilford College
 Guilford College
 High Point University

Ithaca College
 Kent State University
Lee University
Lesley College
 Loyola University
 Lynchburg College
 Malone University
 Marymount University
 Miami University of Ohio
 Michigan State University
 Newbury College
New York University
 North Carolina State University
Northeastern University
 Ohio State University
 Ohio University
 Pennsylvania State University
 Pepperdine University
 Queens University of Charlotte
 Rider University
School of Visual Arts
Scripps College
 Skidmore College
 St John's University
 Stonehill College
 Susquehanna University
 Syracuse University
 The College of New Jersey
 Towson University

Trinity College (Connecticut)
 Tulane University
 Union College
 University of California, Berkeley
 University of California, L.A
 University of California, San Diego
 University of Colorado, Boulder
 University of Connecticut
University of Maryland
 University of Massachusetts Amherst
 University of Miami
University of Michigan
 University of Notre Dame
 University of Pittsburgh
 University of Rhode Island
University of Rochester
 University of Southern California
 University of Washington
 University of Wisconsin
 Wellesley College
 West Virginia University
 Wheaton College

University Destinations at a Glance



Friends of ISL

ISL is on a continuous quest for excellence. Our goal is to ensure we provide our current and future students with the best possible learning opportunities and experiences. A fundamental aspect of our mission is 'inspiring all our students to reach their true potential' and this is true for their academic, physical and personal pursuits.

Using resources provided by tuition revenue and with the tremendous talent they bring to ISL, our faculty and staff are faithfully sustaining our mission. Of course, we can always provide more. We can inspire our students to seek opportunities that are presently out of their reach. We can offer our students additional resources, new avenues for growth, and a level of support that tuition revenue alone will not provide.

The Friends of ISL is an annual request to our community to make gifts to the school that have an immediate and direct benefit to each student and faculty member. Simply put, donations allow us to continuously invest in, strengthen, and sustain the extraordinary opportunities that define an ISL education.

Thanks to generous donations to the Friends of ISL, several items/projects have been funded:

1. EY's investment in technology
2. State Street Bank sponsorship of GIN conference
3. exterior climbing wall funded via Friends of ISL
4. grand piano purchased with Gala funds
5. Coach Kasinathan Fitness Trail constructed with Gala funds.



1



2



3



4



5



School Year 2012-2013

Number of students (end School Year): 1,125

OPERATIONS

Income

Tuition fees	15,701,265
State Subsidy per capita	5,848,708
Interest on bank	75,964
Other income	100,718

Total Income 21,726,655

Expenses

Payroll and related	17,262,829
Contracted services	1,289,427
Sports and student activities	553,116
Inst. mat. and supplies	213,306
Textbooks	144,016
Library and audiovisual supplies	69,069
Supplies and postage	100,031
Marketing	81,829
Technology	374,056
Building expenses	719,665
Other expenses	618,777
Depreciation	421,754

Total Expenses 21,847,875

NET OPERATIONS (121,220)

BUILDINGS

Income

State Subsidy /Building	677,628
School Growth Fund/Entry fees	1,170,725

Total Income 1,848,353

Expenses

Building depreciation	775,400
Interest on building financing	28,565

Total Expenses 803,965

NET BUILDINGS 1,044,388

Surplus / (deficit) 923,168

Parent Teacher Organization (PTO)



Purpose:

The Parent Teacher Organization (PTO) is an organization of parents and teachers committed to celebrating the cultural diversity of its members. The purpose of the PTO is to enhance and support the educational experience at ISL, to improve the environment at ISL through financial support of PTO/ISL initiatives, and to promote a closer connection between school and home by encouraging parental involvement and community building.

The PTO strives to achieve the following objectives:

- Enhance communication between parents, teachers, and administration
- Provide informative meetings, programs and social events for the ISL community
- Organize and oversee the Room Parent Team
- Encourage the involvement of all PTO members
- Raise funds for the support of PTO/ISL initiatives

Accomplishments:

In 2012-2013, the PTO worked diligently to meet and fulfill its mission and objectives. Parent volunteers donated a tremendous amount of time and effort to enhance the ISL community in a variety of ways. The following are some of the highlights:

- Guidance and information for new parents
- Sign Up Sunday (introduction to area services and activities)
- Grade Level Coffee Mornings and Upper School Parent Cocktails
- October International Luncheon
- Assist with classroom activities, field trips, holiday events and parties
- January Wine Tasting
- Support for ISL Guidance Counselors, sports department, and school sponsored charities
- Teacher, Staff, and Parent Volunteer appreciation events
- Organize annual "Mayfest" fundraising fair
- Financial support for Friends of ISL Development Fund

Without the help of many parent, teacher staff and administrative volunteers, the PTO would not be able to achieve its objectives. It is through the dedication of these individuals throughout the ISL community that the PTO is able to provide and facilitate the many events and activities that bring members of the ISL community together and enhance the educational experience for the students.