

Modern Languages Standards & Benchmarks

6) RESEARCH SKILLS

Students will be able to research a topic in the target language.

KINDERGARTEN – GRADE 1

Beginning	Intermediate	Advanced
At this level, students have not yet acquired enough language to research a topic.	Find limited information on a familiar topic if the source materials are simply written and well illustrated	

GRADE 2 – GRADE 3

Beginning	Intermediate	Advanced
Use textbook or vocabulary list to define new words	Use textbook or vocabulary list to define new words	Use textbook or vocabulary list to define new words
	Find limited information on a familiar topic if the source materials are simply written and well illustrated	Find information on a familiar topic if the source materials are simply written and well illustrated
		Use a picture dictionary to look up new words

GRADE 4 – GRADE 5

Beginning	Intermediate	Advanced
Use textbook or vocabulary list to define new words	Use textbook or vocabulary list to define new words	Use textbook or vocabulary list to define new words
Begin to use a bilingual dictionary to look up new words	Use a bilingual or illustrated dictionary to look up new words	Use a traditional or online dictionary to look up new words
Find limited information on a familiar topic if the source materials are simply written and well illustrated	Find limited information on a familiar topic if the source materials are simply written and well illustrated	Find information on a familiar topic if the source materials are simply written and well illustrated
		Take notes on a topic
		Use selected Internet sites to find information

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GRADE 6 – GRADE 8

Beginning	Intermediate	Advanced
Use basic tools such as simple dictionaries, grammatical reference books and on-line resources	Use basic tools such as simple dictionaries, grammatical reference books and on-line resources	Explore information sources with guidance, in the library and online
	Search a few short or long texts to locate specific information needed to complete a task	Quickly identify the content and relevance of new articles and reports to decide whether closer study is warranted
	Find and understand general information in everyday materials such as letters, brochures and short official documents	
	Avoid plagiarism	Avoid plagiarism
		Prepare reports or research presentations that define a thesis or record important ideas
		Use the national style sheet format to cite sources

GRADE 9 – GRADE 10

Beginning	Intermediate	Advanced
Use basic tools such as simple dictionaries, grammatical reference books and on-line resources	Use reference books and online resources on a regular basis	
	Skim short or long texts to locate specific information needed to complete a task	
	Find and understand general information in everyday materials such as letters, brochures and short official documents	
	Avoid plagiarism	Avoid plagiarism
		Use the national style sheet format to cite sources
		Develop oral and written presentations with clear research questions and logical research strategies
		Prepare reports or research presentations that define a thesis, record important ideas, summarize relevant perspectives on the topic and develop personal ideas based on the research
		Identify ideas and genres (literary and non-literary) according to their cultural and historical context

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GRADE 11 – GRADE 12

Beginning	Intermediate	Advanced
Use basic tools such as simple dictionaries, grammatical reference books and on-line resources	Use reference books and online resources on a regular basis	Investigate various research sources such as an encyclopedia, secondary literature, online resources, etc.
	Skim various texts to locate specific information needed to complete a task	
	Find and understand general information in letters, brochures, official documents and the national press	Identify ideas and genres (literary and non-literary) according to their cultural and historical context
	Avoid plagiarism	Avoid Plagiarism
		Use the national style sheet format to cite sources
		Develop oral and written presentations with clear research questions and logical research strategies