

Modern Languages Standards & Benchmarks

5) CULTURAL AWARENESS

Students will demonstrate an awareness of, and sensitivity to, the culture(s) related to the language studied.

KINDERGARTEN – GRADE 1

Beginning	Intermediate	Advanced
Sing songs from the target culture	Sing songs from the target culture	
Recite rhymes from the target culture	Recite rhymes from the target culture	
Appreciate traditional stories and fairy tales	Appreciate traditional stories and fairy tales	
Play traditional games	Play traditional games	
Participate in age-appropriate cultural celebrations	Participate in age-appropriate cultural celebrations	

GRADE 2 – GRADE 3

Beginning	Intermediate	Advanced
Sing songs from the target culture	Sing songs from the target culture	Sing songs from the target culture
Recite rhymes from the target culture	Recite rhymes from the target culture	Recite rhymes from the target culture
Appreciate traditional stories and fairy tales	Appreciate traditional stories and fairy tales	Appreciate traditional stories and fairy tales
Play traditional games	Play traditional games	Play traditional games
Participate in age-appropriate cultural celebrations	Participate in age-appropriate cultural celebrations	Participate in age-appropriate cultural celebrations
Distinguish between formal and informal modes of speech	Distinguish between formal and informal modes of speech	Distinguish between formal and informal modes of speech

5) CULTURAL AWARENESS

Students will demonstrate an awareness of, and sensitivity to, the culture(s) related to the language studied.

GRADE 4 – GRADE 5

Beginning	Intermediate	Advanced
Sing songs from the target culture	Sing songs from the target culture	Sing songs from the target culture
Recite children's poetry from the target culture	Recite children's poetry from the target culture	Recite children's poetry from the target culture
Appreciate traditional stories and fairy tales	Appreciate traditional stories and fairy tales	Appreciate traditional stories and fairy tales
Participate in age-appropriate cultural celebrations	Participate in age-appropriate cultural celebrations	Participate in age-appropriate cultural celebrations
Play traditional games	Play traditional games	Play traditional games
Begin to use formal and informal modes of speech appropriately	Begin to apply formal and informal modes of address and behaviour	Begin to apply formal and informal modes of address and behaviour
Be aware of the influence of the target culture throughout the world	Be aware of the influence of the target culture throughout the world	Be aware of the influence of the target culture throughout the world
Name some basic geographical features of the countries where the target language is spoken	Name some basic geographical features of the countries where the target language is spoken	Name some basic geographical features of the countries where the target language is spoken
Be aware of cultural institutions such as, school, family and national cuisine	Be aware of cultural institutions such as, school, family and national cuisine	Be aware of cultural institutions such as, school, family and national cuisine
Be exposed to different forms of literature and media from the target culture	Be exposed to different forms of literature and media from the target culture	Be exposed to different forms of literature and media from the target culture

GRADE 6 – GRADE 8

Beginning	Intermediate	Advanced
Know age-appropriate songs, celebrations, stories and anecdotes based on the cultures of the target language	Be aware of age-appropriate cultural activities practiced in the target culture such as songs, celebrations, storytelling and role- playing	Be aware of age-appropriate cultural activities practiced in the target culture such as songs, celebrations, storytelling and role- playing
Be aware of basic cultural differences related to school, family and community	Be aware of cultural institutions such as school, family, community and typical dishes of the country	Be aware of cultural institutions such as school, family, community and typical dishes of the country
Discuss the cultural beliefs and perspectives of people in both the target culture and one's own	Be aware of cultural beliefs and perspectives of people in both the target culture and one's own as they relate to family, school, work and play	Be aware of cultural beliefs and perspectives of people in both the target culture and one's own as they relate to family, school, work and play
Name the countries in which the target language is spoken and know basic geographical facts	Be aware of geographical features of the target culture countries	Be aware of geographical features of the target culture countries
	Be aware of simple patterns of behaviour and interaction in various settings	Be aware of simple patterns of behaviour and interaction in various settings
		Sing songs from the target culture

5) CULTURAL AWARENESS

Students will demonstrate an awareness of, and sensitivity to, the culture(s) related to the language studied.

GRADE 9 – GRADE 10

Beginning	Intermediate	Advanced
Be aware of various age-appropriate cultural activities practiced in the target culture such as card games, board games, music and television	Be aware of various age-appropriate cultural activities practiced in the target culture such as card games, board games, music and television	
Be aware of cultural traditions and celebrations that exist in the target culture and how they compare with those of one's own culture	Be aware of cultural traditions and celebrations that exist in the target culture and how they compare with those of one's own culture	Understand the connections between socially-approved behavioural patterns and cultural perspectives
Be aware of patterns of behaviour or interaction typical of one's age group (dating, telephone usage, using public transport) in the target culture	Be aware of patterns of behaviour or interaction typical of one's age group (dating, telephone usage, using public transport) in the target culture	Be aware of various patterns of behaviour or interaction that are typical of one's age group (extra curricular activities, social engagements)
Be aware of some historical and cultural figures and events from the target culture and their contributions	Be aware of some historical and cultural figures and events from the target culture and their contributions	Be aware of significant political, intellectual and cultural figures and how they shaped historical events and the target culture's perspectives
Know the location and major geographical features of countries where the target language is used	Know the location and major geographical features of countries where the target language is used	
		Be aware of age-appropriate expressive forms of the target culture such as literature, popular books, periodicals, videos, music, art and theatre
		Understand and contrast the ways in which information on national and international events is reported in the target culture and one's own

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Students will demonstrate an awareness of, and sensitivity to, the culture(s) related to the language studied.

GRADE 11 – GRADE 12

Beginning	Intermediate	Advanced
Be aware of some historical and cultural figures and events from the target culture and their contributions	Be aware of most important traditions, beliefs as well as ways of life in the target culture	
Be aware of various age-appropriate cultural activities practiced in the target culture such as card games, board games, music and television		
Be aware of cultural traditions and celebrations that exist in the target culture and how they compare with those of one's own culture		
Be aware of patterns of behaviour or interaction typical of one's age group (dating, telephone usage, using public transport) in the target culture		
Know the location and major geographical features of countries where the target language is used		
	Be aware of some historical and cultural figures and events as they apply to literary and thematic topics	
		Be fully immersed in the culture related to the target language
		Be knowledgeable about historical events and social climate as they apply to literature and current events