

Modern Languages Standards & Benchmarks

1) LISTENING COMPREHENSION

Students will understand and interpret spoken language on diverse topics, in both formal and informal situations.

KINDERGARTEN – GRADE 1

Beginning	Intermediate	Advanced
Recognize some words and sentences and know what they mean	Recognize some words and sentences and know what they mean	
Understand simple classroom instructions	Understand simple classroom instructions	
Understand some songs and rhymes	Understand some songs and rhymes	
	Understand longer questions and instructions if they are repeated	
	Understand short conversations	

GRADE 2 – GRADE 3

Beginning	Intermediate	Advanced
Recognize some words and sentences and know what they mean	Recognize some words and sentences and know what they mean	Recognize some words and sentences and know what they mean
Understand simple classroom instructions	Understand simple classroom instructions	Understand simple classroom instructions
Understand some songs and dialogues	Understand some songs and dialogues	Understand some songs and dialogues
Understand recorded voices	Understand recorded voices	Understand recorded voices
	Understand longer questions and instructions if they are repeated	Understand longer questions and instructions if they are repeated
	Understand short conversations	Understand short conversations
		Understand longer passages and stories at a faster speed
		Pick out the general meaning and some details of a story
		Grasp the main idea of a television program

1) LISTENING COMPREHENSION

Students will understand and interpret spoken language on diverse topics, in both formal and informal situations.

GRADE 4 – GRADE 5

Beginning	Intermediate	Advanced
Recognize some words and sentences and know what they mean	Recognize some words and sentences and know what they mean	Recognize some words and sentences and know what they mean
Understand simple classroom instructions	Understand simple classroom instructions	Understand simple classroom instructions
Understand some songs and dialogues	Understand some songs and dialogues	Understand some songs and dialogues
Understand recorded voices	Understand recorded voices	Understand recorded voices
Understand longer questions and instructions, if they are repeated	Understand longer questions and instructions if they are repeated	Understand longer questions and instructions
	Understand short conversations	Understand short conversations
	Pick out the general meaning of stories and some details, if the story is repeated	Pick out the general meaning and some details of a story, if the story is repeated
		Understand longer passages and stories at a faster speed
		Understand speech about the past, present or future, if repeated
		Understand speech on familiar subjects, at normal speed
		Grasp the main idea of a television program

GRADE 6 – GRADE 8

Beginning	Intermediate	Advanced
Recognize familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings	Understand most clear, standard speech on familiar matters regularly encountered in school, at leisure, etc.	Understand standard spoken language on familiar and unfamiliar topics, even when it is not clearly structured
Guess the meaning of occasional unknown words from the context and understand sentence meaning on familiar topics	Understand the main point of many radio or TV programs on current affairs or topics of personal interest when the delivery is clear and at a moderate pace	Understand broadcastings into which idiomatic expressions and slang are integrated
Follow conversations making use of visual aids or gestures	Understand extended speech and lectures and follow more complex lines of argument if the topic is reasonably familiar	Understand lectures, talks and reports in the academic field even if they are complex linguistically and in content
Understand the key points in a media presentation on topics of current and personal interest	Understand the majority of films in standard, idiomatic language	

1) LISTENING COMPREHENSION

Students will understand and interpret spoken language on diverse topics, in both formal and informal situations.

GRADE 9 – GRADE 10

Beginning	Intermediate	Advanced
Recognize familiar words, basic phrases and expressions related to areas of immediate concern (personal information, shopping, local geography, school life)	Follow clearly articulated speech directed at them in everyday conversation	Understand standard spoken language on familiar and unfamiliar topics, even when it is not clearly structured
Guess the meaning of occasional unknown words from the context and understand sentence meaning on familiar topics	Follow the main point of extended discussions, provided that speech is clearly articulated and in standard language	Understand, without much effort, broadcastings and films employing a considerable degree of slang and idiomatic language
Follow conversations in which visual clues carry much of the meaning and in which the story is straightforward and clear	Understand the main point of many radio or TV programs on current affairs or topics of personal interest when the delivery is at a moderate pace and clear	Understand lectures, talks and reports in the professional or academic field even when they are complex linguistically and in content
Understand the main points in a broadcast on topics of personal interest, with a simple message	Understand extended speech and lectures and follow more complex lines of argument if the topic is reasonably familiar	
	Understand the majority of films in standard, idiomatic language	

GRADE 11 – GRADE 12

Beginning	Intermediate	Advanced
Understand straightforward conversational exchanges	Have some understanding of animated conversations between native speakers as well as broadcastings containing some non- standard speech	Understand animated conversation in different styles and situations
Understand some colloquial language in social exchanges	Have an understanding of and sensitivity to the stylistic subtleties of the spoken language	Be familiar with stylistic subtleties and techniques inherent to the language
Understand the overall idea or argument of a short speech or presentation on a prescribed topic	Follow most lectures, discussions, and debates that are in standard language	Understand lectures and speeches on general, professional or academic topics