

## ESL Standards & Benchmarks

### 3. WRITING SKILLS

Students will write clearly, logically, and effectively using a range of styles and forms

#### KINDERGARTEN – GRADE 2

##### A) Conventions: Grammar, usage, sentences, and paragraphs

Beginning	Intermediate	Transitional
Write their own name	Recognize a paragraph	Write a topic sentence and accompanying paragraph
Use pictures, symbols or isolated letters, words or phrases to communicate meaning		
Dictate and write language experience sentences and stories		
Dictate and write labels for captions and illustrations		
Use charts, maps, calendars and graphs to record information		
Recognise a sentence		

##### B) Mechanics: Capitalization and punctuation

Beginning	Intermediate	Transitional
Hold a pencil, write from left to right and top to bottom	Write commonly used words correctly	Use a monolingual dictionary
Trace and write letters and numerals		Make spelling corrections with assistance
Develop a legible style of handwriting		
Demonstrate understanding of the difference between numbers and letters		
Know the names and order of the letters of the alphabet		
Use approximated spelling		
Use a picture dictionary		

**3. WRITING SKILLS**

Students will write clearly, logically, and effectively using a range of styles and forms

**KINDERGARTEN – GRADE 2**

**C) Coherence: Organization, logic, drafting, and revising**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Experiment with writing	Write for different purposes. Such forms include friendly notes, letters, invitations, diary entries and notes to self	Write a story showing some understanding of the rudiments of a story structure by establishing character, a beginning, middle and ending
Write sentences to describe pictures and a sequence of events		Write a story containing a logical sequence of events

**D) Creative Essay: Evaluation, analysis, style, and support**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
		Form and express responses to ideas through writing

**E) Creative Writing: Poems, songs, and stories**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Create rhymes, chants, song verses and poems	Work collaboratively to write sentences, stories, rhymes and poems	Write sentences, stories, rhymes and poems independently

**3. WRITING SKILLS**

Students will write clearly, logically, and effectively using a range of styles and forms

**GRADE 3 – GRADE 5**

**A) Conventions: Grammar, usage, sentences and paragraphs**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Write their own name	Produce writing with increasingly complex structures, using complete, correct sentences	Establish coherence within paragraphs using effective transitional words
Use pictures, symbols or isolated letters, words or phrases to communicate meaning		
Dictate and write language experience sentences and stories		
Dictate and write labels for captions and illustrations		
Use charts, maps, calendars and graphs to record information		
Recognize a sentence		
Recognize a paragraph		
Write a topic sentence and accompanying paragraph		

**B) Mechanics: Capitalization, punctuation, and spelling**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Develop a legible style of handwriting	Recognise and correctly use regular patterns for vowel sounds and common letter strings	Make spelling corrections with assistance
Demonstrate understanding of the difference between numbers and letters	Apply understanding of word families and their relationships to spelling	Check the accuracy of their spelling in proofreading, revising and redrafting their writing
Know the names and order of the letters of the alphabet	Use capital letters and correct punctuation	Use resources such as dictionaries and spell checkers to verify spelling and meaning of words
Write commonly used words correctly	Use a monolingual dictionary	

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**GRADE 3 – GRADE 5**

**C) Coherence: Organization, logic, drafting, and revising**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Experiment with writing	Write a story containing a logical sequence of events	Take notes from written material and organize material in coherent paragraphs
Write sentences to describe pictures and a sequence of events	Write a story showing some understanding of the rudiments of a story structure by establishing character, a beginning, middle and ending	
Write for different purposes. Such forms include friendly notes, letters, invitations, diary entries and notes to self	Produce a writing draft and revise as needed	

**D) Creative Essay: Evaluation, analysis, style, and support**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
	Form and express responses to ideas through writing	Evaluate student's own and others work individually and collaboratively on the basis of a variety of criteria e.g. originality, details, vocabulary etc.

**E) Creative Writing: Poems, songs, and stories**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Create rhymes, chants, song verses and poems	Write sentences, stories, rhymes and poems independently	Create stories, poems, sketches, songs and plays for a variety of different audiences and purposes in a range of settings
Work collaboratively to write sentences	Write expressively using basic structures and familiar vocabulary	

**3. WRITING SKILLS**

Students will write clearly, logically, and effectively using a range of styles and forms

**GRADE 6 – GRADE 8**

**A) Conventions: Grammar, usage, sentences, and paragraphs**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Use pictures, symbols or isolated letters, words or phrases to communicate meaning	Produce writing with increasingly complex structures using complete, correct sentences.	<ul style="list-style-type: none"> <li>○ Write a composition of several paragraphs which include an introduction, supporting paragraphs and a conclusion</li> </ul>
Dictate and write language experience sentences and stories	Recognize the difference between spoken and written English. (e.g. sentence fragments and contradictions)	Establish coherence within paragraphs using effective transitional words
Dictate and write labels for captions and illustrations		
Use charts, maps, calendars and graphs to record information		
Recognize different kinds of sentences		
Recognize a paragraph		
Write a topic sentence and accompanying paragraph		

**B) Mechanics: Capitalization, punctuation, and spelling**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Develop a legible style of handwriting	Apply a knowledge of word families to spelling	Understand and apply common prefixes and suffixes
Show an understanding of the difference between numbers and letters	Use capital letters and correct punctuation	
Know the names and order of the letters of the alphabet	Check the accuracy of spelling in proofreading, revising and redrafting writing	
Write commonly used words correctly	Use resources such as dictionaries and spell checkers	
Recognise and correctly use regular patterns for vowel sounds and common letter strings		
Use a monolingual dictionary		

**3. WRITING SKILLS**

Students will write clearly, logically, and effectively using a range of styles and forms

**GRADE 6 – GRADE 8**

**C) Coherence: Organization, logic, drafting, and revising**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Experiment with writing	Write a story showing some understanding of the rudiments of a story structure by establishing character, a beginning, middle and ending	Take notes from written material
Write for different purposes. Such forms include friendly notes, letters, invitations, diary entries and notes to self	Apply a range of strategies such as mind mapping, brainstorming and categorizing to plan writing	Take notes from oral presentations
Write a story containing a logical sequence of events	Produce a writing draft and revise as needed	Summarize points from written sources.

**D) Creative Essay: Evaluation, analysis, style, and support**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Form and express responses to ideas through writing.	Evaluate student's own and others work individually and collaboratively on the basis of a variety of criteria	

**E) Creative Writing: Poems, songs, and stories**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Create rhymes, chants and song verses and poems	Create stories, poems, sketches, songs and plays for a variety of different audiences, purposes and a range of settings	Produce written responses to reading
Write expressively using basic structures and familiar vocabulary		
Work collaboratively to write sentences and stories		

**3. WRITING SKILLS**

Students will write clearly, logically, and effectively using a range of styles and forms

**GRADE 9 – GRADE 10**

**A) Conventions: Grammar, usage, sentences, and paragraphs**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Use pictures, symbols or isolated letters, words or phrases to communicate meaning	Produce writing with increasingly complex structures, using complete, correct sentences	
Dictate and write language experience sentences and stories	Recognize the difference between written and spoken English	
Dictate and write labels for captions and illustrations	Establish coherence within paragraphs using effective transitional words	
Use charts, maps, calendars and graphs to record information	Write a composition of several paragraphs which include an introduction, supporting paragraphs and a conclusion	
Recognize different kinds of sentences.		
Recognize a paragraph		
Write a topic sentence and accompanying paragraph		

**B) Mechanics: Capitalization and punctuation**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Develop a legible style of handwriting	Show growing awareness of word families and their relationships and apply that knowledge to their spelling	
Show understanding of the difference between numbers and letters	Use capital letters and correct punctuation	
Know the names and order of the letters of the alphabet	Understand and apply common prefixes and suffixes	
Write commonly used words correctly	Use resources such as dictionaries and spell checkers	
Recognize and correctly use regular patterns for vowel sounds and common letter strings	Revise and redraft writing	

**3. WRITING SKILLS**

Students will write clearly, logically, and effectively using a range of styles and forms

**GRADE 9 – GRADE 10**

**C) Coherence: Organization, logic, drafting, and revising**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Experiment with writing	Take notes from written sources	Take notes from oral presentations
Write for different purposes. Such forms include friendly notes, letters, invitations, diary entries and notes to self	Summarize points from written sources	
Write a story containing a logical sequence of events		
Write a story showing some understanding of the rudiments of a story structure by establishing character, a beginning, middle and ending		
Apply a range of strategies such as mind mapping, brainstorming and categorizing to plan writing		

**D) Creative Essay: Evaluation, analysis, style, and support**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Form and express responses to ideas through writing		Write clear interpretations, analyses and evaluations of issues, ideas, texts and experiences, supporting positions with well-developed arguments
Evaluate student's own and others work individually and collaboratively on the basis of a variety of criteria		

**E) Creative Writing: Poems, songs, and stories**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Create rhymes, chants and song verses and poems	Produce written responses to reading	
Write expressively using basic structures and familiar vocabulary		
Work collaboratively to write sentences and stories		
Create stories, poems, sketches, songs and plays using a variety of different audiences, purposes and settings		

