

## ESL Standards & Benchmarks

### 2. READING SKILLS

Students will read with understanding from a variety of sources and respond appropriately

#### KINDERGARTEN – GRADE 2

##### A) Reading Comprehension: Retelling stories, inference, context, styles, genres, and perspectives

Beginning	Intermediate	Transitional
Demonstrate interest in reading activities	Identify the topic and the main idea in a story	Produce written, oral or other forms of responses to literature and non-fiction texts
Engage in reading activities (chants, rhymes and stories)	Read aloud expressively from familiar literature	Read time to the hour
Use illustrations to tell a story	Read and comprehend fiction and non-fiction text	
Answer literal questions about a story	Retell texts accurately	
Sequence events		
Discuss the content of stories, identifying story lines and characters		
Recall important details of the story		
Recognise and use predictable language		
Describe what has happened in a story and predict what will happen next		
Participate in shared reading		
Match written language to pictures Read simple, familiar texts.		
Read time to the hour and the half hour		

##### B) Decoding: Signals, symbols, sounds, and basic sight words

Beginning	Intermediate	Transitional
Learn letter-sound associations and letter names	Use different clues to read unknown words	
Recognise letters and basic sight words	Develop strategies to self- monitor and self-correct	
Learn the conventions of print in English (left to right, top to bottom, tracking, spacing between words)	Recognise familiar sight words	
Understand that print conveys meaning	Apply phonemic patterns	
Learn to read maps, plans, diagrams and schedules	Understand capitalization and punctuation	
Become aware of capitalisation and punctuation		
Recognise rhyming words		

**C) Background Knowledge: Comparing prior knowledge and new information to make sense of the text**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Relate a story to personal experience	Answer inferential questions about a story	Make and confirm predictions about a text using prior knowledge and ideas
Answer literal questions about a story		

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**GRADE 3 – GRADE 5**

**A) Reading Comprehension: Retelling stories, inference, context, styles, genres, and perspectives**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Engage in reading activities (chants, rhymes and stories)	Identify the topic and the main idea in a story	Produce written, oral or other forms of responses to literature and non-fiction texts
Use illustrations to tell a story	Read aloud expressively from familiar literature	Appreciate structural and stylistic differences between fiction and non-fiction
Answer literal questions about a story	Read and comprehend fiction non-fiction text	Draw appropriate conclusions from texts
Sequence events	Retell texts accurately	
Discuss the content of stories, identifying story lines and characters	Show an understanding of the ways stories are structured according to their developmental level	
Recall important details	Read a range of material with independence appropriate to their developmental level	
Recognise and use predictable language		
Describe what has happened in a story and predict what will happen next		
Participate and enjoy shared reading		
Match written language to pictures		
Read simple, familiar texts		
Read time to the minute		

**B) Decoding: Signals, symbols, sounds, and basic sight words**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Learn letter-sound associations and letter names	Skim and scan read	Read independently
Recognise letters and basic sight words		Apply knowledge of word relationships, root words, prefixes, suffixes, synonyms, antonyms and derivations
Learn the conventions of print in English (left to right, top to bottom, tracking, spacing between words)		Use idioms and similes to infer the literal and figurative meanings of phrases
Understand that print conveys meaning		
Learn to read maps, plans, diagrams and schedules		

Use different clues to read unknown words		
Recognise rhyming words		
Develop strategies to self- monitor and self-correct		
Recognise familiar sight words		
Apply phonemic patterns		
Understand and use capitalization and punctuation		

**C) Background Knowledge: Comparing prior knowledge and new information to make sense of the text**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Relate a story to personal experience	Discuss character traits and setting	Make and confirm predictions about a text using prior knowledge and ideas
Answer literal and inferential questions about a story	Infer meaning from a text	

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**GRADE 6 – GRADE 8**

**A) Reading Comprehension: Retelling stories, inference, context, styles, genres, and perspectives**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Answer literal questions about a story	Read and comprehend fiction and non-fiction text	Understand structural and stylistic differences between fiction and non-fiction
Sequence events	Retell texts accurately	
Discuss the content of stories, identifying story lines and characters	Read a range of material with independence appropriate to their developmental level	
Identify the topic and the main idea in a story	Produce written, oral or other forms of responses to literature	
Read aloud expressively from familiar literature	Retell texts accurately	
Read and comprehend fiction and non-fiction text	Read a range of material with independence appropriate to their developmental level	
Recall important details	Recognize structural and stylistic differences between fiction and non-fiction	
Retell a text	Identify the elements of a novel	
Recognize and use predictable language	Draw conclusions from text	
Describe what has happened in a story and predict what will happen next		
Participate and enjoy shared reading		
Match written language to pictures		
Read simple, familiar texts Read time to the minute		

**B) Decoding: Signals, symbols, sounds, and basic sight words**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Learn letter-sound associations and letter name	Skim and scan read	
Recognize individual words or letters	Apply knowledge of word relationships, root words, prefixes, suffixes, synonyms, antonyms and derivations	
Learn the conventions of print in English (left to right, top to bottom, tracking, spacing between words)	Use idioms and similes to infer the literal and figurative meanings of phrases	
Learn to read maps, plans, diagrams and schedules		

Identify and describe a sequence of events		
Use different clues to read unknown words		
Develop strategies to self- monitor and self-correct		
Recognize familiar sight words		
Apply phonemic patterns		
Understand and use capitalization and punctuation		
Recognize rhyming words		
Read independently		

**C) Background Knowledge: Comparing prior knowledge and new information to make sense of the text**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Relate a story to personal experience	Discuss character traits and setting	Make and confirm predictions about a text using prior knowledge and ideas
Answer literal and inferential questions about a story	Infer meaning from a text	

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**GRADE 9 – GRADE 10**

**A) Reading Comprehension: Retelling stories, inference, context, styles, genres, and perspectives**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Answer literal questions about a story	Retell texts accurately	Understand structural and stylistic differences between fiction and non-fiction
Sequence events	Read a range of material with independence appropriate to their developmental level	
Discuss the content of stories, identifying story lines and characters	Recognize structural and stylistic differences between fiction and non-fiction	
Recall important details	Identify the elements of a novel	
Be able to recognize and use predictable language	Read and comprehend fiction and non-fiction texts	
Describe what has happened in a story and predict what will happen next		
Participate and enjoy shared reading		
Match written language to pictures		
Read simple, familiar texts		
Read time to the minute		
Identify the topic and the main idea in a story		
Read aloud expressively from familiar literature		
Read fiction and non-fiction texts		
Use context clues to derive meaning from text		
Produce written, oral or other forms of responses to literature		
Recognize cause and effect		
Draw conclusions from text		
Distinguish fact from opinion		

**B) Decoding: Signals, symbols, sounds, and basic sight words**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Learn letter-sound associations and letter names	Skim and scan read	
Recognize individual words or letters	Apply knowledge of word relationships, root words, prefixes, suffixes, synonyms, antonyms and derivations	
Learn the conventions of print in English (left to right, top to bottom, tracking, spacing between words)	Use idioms and similes to infer the literal and figurative meanings of phrases	
Learn to read maps, plans, diagrams and schedules		
Recognize rhyming words		
Identify and describe a sequence of events		
Use different clues to read unknown words		
Develop strategies to self- monitor and self-correct		
Recognize familiar sight words		
Apply phonemic patterns		
Understand and use capitalization and punctuation		
Recognize rhyming words		
Read independently		

**C) Background Knowledge: Comparing prior knowledge and information, making sense of the text and plot**

<b>Beginning</b>	<b>Intermediate</b>	<b>Transitional</b>
Relate a story to personal experience	Discuss character traits and setting	Make and confirm predictions about a text using prior knowledge and ideas
Answer literal and inferential questions about a story	Infer meaning from a text	