

Lower School Music Standards & Benchmarks

1. Students will sing, play and perform a varied repertoire.

Pre-school	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Students will begin to use their voices expressively as they speak, chant, and sing.	Students will begin to use their voices expressively as they speak, chant, and sing.	Students will use their voices expressively as they speak, chant, and sing.	Students will use their voices expressively as they speak, chant, and sing.	Students will use their voices expressively as they speak, chant, and sing.		
Students will sing alone and with others demonstrating an increasing awareness of pitch and rhythm.	Students will sing alone and with others demonstrating an increasing awareness of pitch and rhythm.	Students will sing alone and with others demonstrating an increasing accuracy of pitch and rhythm.	Students will sing alone and with others demonstrating an increasing accuracy of pitch and rhythm.	Students will sing alone and with others demonstrating an increasing accuracy of pitch and rhythm.	Students will sing alone and with others demonstrating an increasing accuracy of pitch, rhythm and musicality.	Students will sing alone and with others demonstrating an increasing accuracy of pitch, rhythm and musicality.
Students will play simple percussion instruments.	Students will play simple percussion instruments.	Students will perform simple accompaniments by ear and by using symbols.	Students will play classroom instruments to accompany songs.	Students will perform rhythmic and melodic accompaniments.	Students will perform rhythmic and melodic accompaniments with increasing accuracy and control	Students will perform rhythmic and melodic accompaniments with increasing accuracy and control.
Students will demonstrate performance skills appropriate to their grade level through projects and performances	Students will demonstrate performance skills appropriate to their grade level through projects and performances	Students will demonstrate performance skills appropriate to their grade level through projects and performances	Students will demonstrate performance skills appropriate to their grade level through projects and performances	Students will demonstrate performance skills appropriate to their grade level through projects and performances	Students will demonstrate performance skills appropriate to their grade level through projects and performances	Students will demonstrate performance skills appropriate to their grade level through projects and performances
Students will sing unison songs with an emphasis on basic vocal technique.	Students will sing unison songs with an emphasis on basic vocal technique.	Students will sing unison songs with an emphasis on basic vocal technique.	Students will sing unison and partner songs with an emphasis on basic vocal technique.	Students will sing unison songs, partner songs, and 2-part canons.	Students will sing unison songs, partner songs, and 2-part canons.	Students will sing unison songs, partner songs, and 2-part canons.
				Students will begin to play the recorder.	Students will play the recorder to accompany songs and as a solo instrument.	Students will play the recorder to accompany songs and as a solo instrument

2. Students will improvise, compose and notate music.

Pre-school	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Students will use and explore a variety of classroom instruments and sound sources.	Students will use and explore a variety of classroom instruments and sound sources.	Students will use and explore a variety of classroom instruments and sound sources.	Students will explore, choose and organise sounds and musical ideas.	Students will explore, choose and organise sounds and musical ideas.	Students will explore, choose and notate sounds and musical ideas.	Students will explore, choose and notate sounds and musical ideas.
Students will improvise accompaniments to songs, stories and poems.	Students will improvise accompaniments to songs, stories and poems.	Students will improvise accompaniments to songs, stories and poems.	Students will improvise accompaniments to songs, stories and poems.	Students will improvise accompaniments to songs, stories and poems.	Students will improvise and compose accompaniments to songs, stories and poems.	Students will improvise and compose accompaniments to songs, stories and poems.
	Students will notate original compositions as appropriate.	Students will notate original compositions as appropriate.	Students will notate original compositions as appropriate.	Students will notate original compositions using traditional notation and graphic scores.	Students will notate original compositions using traditional notation and graphic scores.	Students will notate original compositions using traditional notation and graphic scores.

3. Students will read music.

Pre-school	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
		Students will apply rhythm patterns.	Students will recognize simple note and rest values.	Students will read and perform rhythm patterns in simple meters.	Students will read and perform rhythm patterns in simple meters.	Students will read and perform rhythm patterns in simple meters.
Students will read solfege hand signs: sol-mi.	Students will read solfege hand signs: sol-mi.	Students will read and perform music using the solfege system and traditional notation.	Students will read and perform music using the solfege system and traditional notation	Students will read and perform music using the solfege system and traditional notation	Students will read and perform music using the solfege system and traditional notation	Students will read and perform music using the solfege system and traditional notation
		Students will study and apply their knowledge of music theory through the use of computer software.	Students will study and apply their knowledge of music theory through the use of computer software.	Students will study and apply their knowledge of music theory through the use of computer software.	Students will study and apply their knowledge of music theory through the use of computer software.	Students will study and apply their knowledge of music theory through the use of computer software.

4. Students will be exposed to music and music performances from various cultures and eras.

Pre-school	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Students will identify the sources of a wide variety of sounds.	Students will identify the sources of a wide variety of sounds.	Students will identify the sources of a wide variety of sounds.	Students will identify the sources of a wide variety of sounds.	Students will identify the sources of a wide variety of sounds.	Students will identify by sight and sound a variety of instruments and families of instruments.	Students will identify by sight and sound a variety of instruments and families of instruments.
Students will demonstrate perceptual skills by moving to music of various styles.	Students will demonstrate perceptual skills by moving to music of various styles.	Students will respond to music through free and organized movement and dance.	Students will respond to music through free and organized movement and dance.	Students will respond to music through free and organized movement and dance.	Students will respond and create free and organized movement.	Students will respond and create free and organized movement.
	Students will relate and apply their understanding and knowledge of music to grade level studies and outside experiences.	Students will relate and apply their understanding and knowledge of music to grade level studies and outside experiences.	Students will relate and apply their understanding and knowledge of music to grade level studies and outside experiences.	Students will relate and apply their understanding and knowledge of music to grade level studies and outside experiences.	Students will relate and apply their understanding and knowledge of music to grade level studies and outside experiences.	Students will relate and apply their understanding and knowledge of music to grade level studies and outside experiences.
	Students will know that music comes from different cultures.	Students will respond to music and instruments from different cultures and eras.	Students will respond to music and instruments from different cultures and eras.	Students will respond to music and instruments from different cultures and eras.	Students will respond to music and instruments from different cultures and eras.	Students will respond to music and instruments from different cultures and eras.